

Syllabus Reli 801 Research for Thesis

SEMESTER: Fall 2021

FACULTY INFO: Claire

Fanger Hum 207

Office hours: by appointment

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Course Description

The primary purpose of this seminar is to give MA students support through the early to middle phase of writing the Thesis. Students are expected to produce writing at regular intervals; the supervisor will read in-progress portions of chapters, and help students to see where the interest of their work lies, and to clarify essential points of argument. Regular discussions of writing process and practice will help students think about techniques that encourage flow and find workarounds for difficulties.

ADA Statement

Any student with a documented disability needing academic adjustments or accommodations is requested to speak with me early in the process of the dissertation (i.e. during construction of the prospectus if not before). All discussions will remain confidential. Students with disabilities will need to also contact Disability Support Services in the Ley Student Center.

Rice Honor Code

While students are expected to cooperate with each other and share their knowledge rather than hoard information and resources, the final work each student completes is expected to be his or her own. Also, paraphrases and quotations must be properly referenced and properly embedded in relation to the original thought of the student to avoid plagiarism.

Evaluation

Grade will be determined by level of student engagement based on regular attendance, active production of writing in all areas outlined above, and thorough reading and sympathetic constructive criticism of peers' writing. It will not hinge on perfection or finalizing of written work, but on progress manifested in active engagement with all areas of the seminar.